



# 2015 LEGISLATIVE INITIATIVES







# THE ROLE OF THE FLAGSHIP RESEARCH UNIVERSITY

Founded in 1889, The University of New Mexico is the state's flagship research institution. Flagship universities are fully mature public universities that are centers for research and graduate education. They have developed professional schools that add to their size, scope and preeminence. UNM campuses serve 36,722 students, employ 22,057 New Mexicans and awarded 5,647 degrees and certificates in the previous academic year. There are more than 159,000 active alumni, with Lobos in every state and nearly 100 countries.

- UNM enrolls **48%** of the New Mexico college students in four-year institutions.
- UNM students attain **44%** of the state's baccalaureate degrees.
- UNM is classified by the Carnegie Foundation as RU/VH (**Research University with very high research activity.**)
- UNM is **one of only four** Hispanic Serving Institutions in the country also to be RU/VH classified.
- UNM has **New Mexico's only schools of Medicine, Law, Pharmacy, and Architecture and Planning.**
- UNM was listed as **one of the most environmentally responsible colleges** in the U.S., according to the "Princeton Review's Guide to 322 Green Colleges: 2014 Edition."

## University Rankings

### Hispanic Outlook (2014 Ranking)

#19 - Top 100 Colleges and Universities granting Undergraduate and Graduate Degrees

Undergraduate Degrees Awarded to Hispanics

#4 - Education

#9 - Mathematics and Statistics

### US News & World Report (2015 Ranking)

#2 - Rural Medicine

#5 - Nursing-Midwifery

#5 - Photography

#9 - Family Medicine

#9 - Law Clinical Training

### Hispanic Business Magazine (2014 Ranking)

#4 - Best Business Schools

#6 - Best Engineering Schools

#10 - Best Law Schools

#10 - Best Medical Schools

UNM is the only university to rank in the top ten in all four categories.



# THE ROLE OF THE FLAGSHIP RESEARCH UNIVERSITY



## Student Success

One of UNM's greatest strengths is the diversity of the institution. For the past several years, UNM's student population has been minority-majority, driven by high levels of Hispanics and American Indian student enrollment. Over 80% of UNM's undergraduate students receive some form of grant aid, compared to 60% of undergraduate students at our peer institutions. The higher rate is the result of an institutional strategy in awarding financial aid with the intent of investing limited resources in a manner that maximizes the number of students served.

- The 2014 UNM third-semester Hispanic student retention rate is 80.1%, the highest in UNM's history.
- UNM has increased the degrees awarded by 12.5% over the past three years.
- UNM has the highest four-year, five-year and six-year graduation rate in the State of New Mexico.

## High Quality Graduate Education

In addition to providing high quality education for undergraduates, the mission of the flagship is heavily focused on graduate education, and much of that graduate education is tied to the research mission.

- UNM awards 77% of New Mexico's doctoral and first professional degrees.
- UNM is the only Carnegie Very High Research University in the state.
- The UNM School of Law's clinical law program is ranked 9th in the nation by U.S. News and World Report.

## Versatile Roles for Faculty

Certainly, UNM faculty's priority is to teach students. However, faculty members also are heavily engaged in research, mentoring, community service, economic development activities, technology transfer and international professional initiatives. While all colleges and universities have teaching as a core mission, UNM provides a "research-driven education," where faculty members do not simply teach from text books – they engage in the investigation and scholarship that creates the text. Illustrative of the success of UNM faculty in this regard, UNM Professor Patricia Crown of the Department of Anthropology has been named a Distinguished Professor of Anthropology by the National Academy of Sciences. This is one of the highest honors in the scientific community.

## Research

UNM is a place where cutting edge research and creative endeavors flourish. UNM research injects millions of dollars into New Mexico's economy, funds new advancements in healthcare and augments teaching – giving students valuable hands-on training in state-of-the-art laboratories. In Fiscal Year 2014, UNM received over \$305 million dollars in contracts and research awards, filed for 95 patents, and was issued 45 patents. Since 2008, UNM has received over \$2.1 billion in contracts and research awards, filed for 667 patents, and was issued 296 patents.

Among its 16 peer institutions, for every \$2 million in research dollars spent, UNM is:

- 3rd in number of start-up companies created
- 3rd in number of invention disclosures
- 7th in number of licenses and options signed
- 10th in licensing income



# UNM 2015 LEGISLATIVE REQUESTS

## MAIN CAMPUS STRATEGIC INITIATIVES

### **Performance/Outcomes Funding Formula:**

Over the past three years, UNM has shown improvement in every metric of the outcomes based formula. UNM strongly supports a funding formula that focuses on student success, sector equity, and mission-specific metrics that reflect the distinctive sectors of higher education in New Mexico.

Additionally, higher education currently receives 14% of the total general fund appropriation. We support sustaining or increasing the current share of general fund appropriations for higher education.

**Legislative Lottery Scholarship:** UNM supports solvency of the lottery scholarship fund that is equitable for all students.

**Compensation Package:** UNM greatly appreciates the compensation funding approved by the Legislature over the past two years. Additional funding is needed to offset four years of no pay increases coupled with rising healthcare costs and retirement contributions. UNM supports a compensation package that reflects the hard work and dedication of our faculty and staff. UNM also supports a revision to the formula used to calculate compensation for our faculty and staff.

It is also important to recognize that UNM has to compete globally for quality faculty. Therefore, UNM supports additional compensation for its recruitment and retention of quality faculty.

### **Research and Public Service Projects (RPSPs):**

UNM's Research and Public Service Projects priorities are focused on three areas: economic development, student success and statewide impact. All of the legislative priorities for UNM's Research and Public Service Projects support UNM's mission while providing much needed services to our students, community and the State of New Mexico.

**Capital Outlay:** UNM accounts for 48% of the state's total higher education FTEs as well as 32% of the total square footage devoted to teaching and research. UNM supports funding capital projects in proportion to an institution's size and student population.

**Endowment Match:** UNM supports funding in HB2 for endowed faculty positions in accordance with current law. We also support expanding the endowment program to include matching funds for facility construction and naming opportunities.

**Deferred Maintenance:** UNM has over \$375 million in backlog of deferred maintenance which continues to grow at the rate of \$20 million per year. UNM requests that available funding be applied toward this need on a formula basis.

### **State Authorization Reciprocity Agreement**

**(SARA):** UNM supports legislation designed to safeguard distance-learning students and provide them with greater access to online courses. Sharply increased demand for online education has created quality control and consumer protection concerns. Each state has established its own standards for quality distance education and consumer protection. UNM must be legally authorized to deliver its online courses outside New Mexico. With 50 different compliance standards and fee structures, the task is difficult without partnerships. SARA membership will reduce the cost, by each institution, associated with procuring state authorization.

### **University Research Infrastructure Fund:**

Increasing the research enterprise at the New Mexico research universities will create higher paying jobs, accelerate the discovery of new knowledge, technologies and entrepreneurial activity in the state. These funds are not intended to supplant available internal resources, but rather enhance resources to enable additional new external funding to be leveraged.



# UNM 2015 LEGISLATIVE REQUESTS



## HSC LEGISLATIVE REQUESTS

**Medical School Instruction & General:** The UNM Medical School must offer competitive salaries in order to attract and retain its nationally respected faculty physicians. Increased funding would bring SOM faculty between the 25th and 50th percentiles of the AAMC salary schedule. This requested increase is in addition to any legislative compensation increase.

**School of Medicine Graduate Medical Education Residencies:** This increased appropriation will provide extensive rural experience and greatly increase practitioner exposure to underserved areas. Residents with this exposure are more likely to stay in New Mexico.

**Office of the Medical Investigator Utilities:** Utility costs for the new OMI building are more than double those of the old building. The higher utility costs are attributable to the increased square footage, additional equipment and improved safety mechanisms.

**Center for Childhood Maltreatment:** UNM HSC serves as New Mexico's only referral source and has the only team dedicated to suspected cases of child abuse. The Child Maltreatment Program will provide support throughout New Mexico to health care professionals.

**UNM Pain Center:** Chronic pain and addiction to prescription opioids are among the most pressing public health crises in New Mexico. This appropriation will allow the UNM Pain Center to significantly decrease the wait time for a first appointment and provide pain and addiction continuing medical education to all New Mexico clinicians.

**New Mexico Health Care Workforce Analysis Program:** The 2012 Health Care Workforce Data Collection, Analysis and Policy Act transferred health care professional licensure and survey data from the NM Department of Health and the NM Regulation and Licensing Department to UNM HSC. To date, UNM HSC has absorbed the costs to meet the requirements set forth in the Act.

**Combined BA/DDS Degree Planning:** The Combined BA/DDS Degree Program is designed to help address the critical dental shortage in New Mexico by providing educational opportunities to those students who are most likely to return to New Mexico to practice dentistry, as well as to encourage greater diversity of students trained as dentists. Funds are requested in order to start the Combined BA/DDS program, which will be modeled on the BA/MD program.

**Project ECHO:** Project ECHO improves access to specialty care for underserved patients in New Mexico. Telehealth consultation between experts at the UNM HSC and primary care clinicians enables the delivery of complex specialty care to patients.

**Expanded Dental Hygienist Education:** The New Mexico Board of Dental Health Care has developed regulations allowing dental hygienists and dental assistants to provide expanded care upon meeting appropriate training requirements and certification. While the scope of practice has been expanded, dental hygienist educational requirements have not changed. This request would allow UNM HSC to incorporate the newly expanded functions into the existing curriculum and offer the required training.

**School of Medicine Rural Medical Education Program:** State support for the School of Medicine's Rural Medical Education Program will allow students interested in practicing family medicine to receive loan repayment – this loan forgiveness program is expected to increase the number of providers practicing in rural and underserved areas.





# STATEWIDE RESEARCH AND PUBLIC SERVICE PROJECTS (RPSPs)

These projects, which are largely driven by legislative intent and provide vital services to the state, have begun a slow rebound following several years of cuts that saw funding levels depleted. In order to assure their continued viability, UNM asks that RPSPs be held harmless from any further cuts in the 2015 legislative session, that current funding levels not be eroded to fund I&G, existing or new projects, and that available new funding continues to offset past cuts. UNM requests support for the following programs which do not receive I&G funding:

## FY 16 MAIN CAMPUS RESEARCH AND PUBLIC SERVICE PROJECTS (RPSP)

### Expansion Requests

Program Name	<i>Expansion Request</i>	<i>Total Request General Fund</i>
1. Degree Plans	\$300,000	\$300,000
2. Brain Safe Program	\$1,500,000	\$1,500,000
3. Venture Space	\$250,000	\$250,000
4. DPACC	\$250,000	\$250,000
5. Utton/Ombudsman	\$300,000	\$612,459
6. Family Development	\$165,938	\$638,438
7. College Prep	\$185,538	\$262,038
8. Mentoring Institute	\$157,000	\$250,000

## FY 16 UNM HEALTH SCIENCES CENTER RESEARCH AND PUBLIC SERVICE PROJECTS

### Expansion Requests

Program Name	<i>Expansion Request</i>	<i>Total Request General Fund</i>
1. School of Medicine Residencies	\$905,000	\$1,807,000
2. Office of the Medical Investigator	\$280,000	\$5,254,400
3. Center for Childhood Maltreatment	\$779,000	\$1,700,000
4. UNM Pain Center	\$1,908,200	\$3,482,600
5. New Mexico Health Workforce Analysis	\$275,000	\$275,000
6. BA/DDS	\$440,000	\$440,000
7. Project ECHO	\$3,210,000	\$5,203,800
8. Expanded Dental Hygienist	\$762,000	\$762,000
9. School of Medicine Rural Medicine	\$302,500	\$302,500



# UNM CAPITAL PROJECTS REQUESTS



UNM accounts for 48% of the State's total FTE equivalent student enrollment in four-year institutions (21% in all public institutions) and serves students from every county in New Mexico. UNM also accounts for 32% of the total square footage of teaching facilities for higher education institutions. UNM therefore requests that its capital projects be considered at a proportionate funding level within higher education.

## GENERAL OBLIGATION BOND/SEVERANCE TAX BOND PRIORITIES

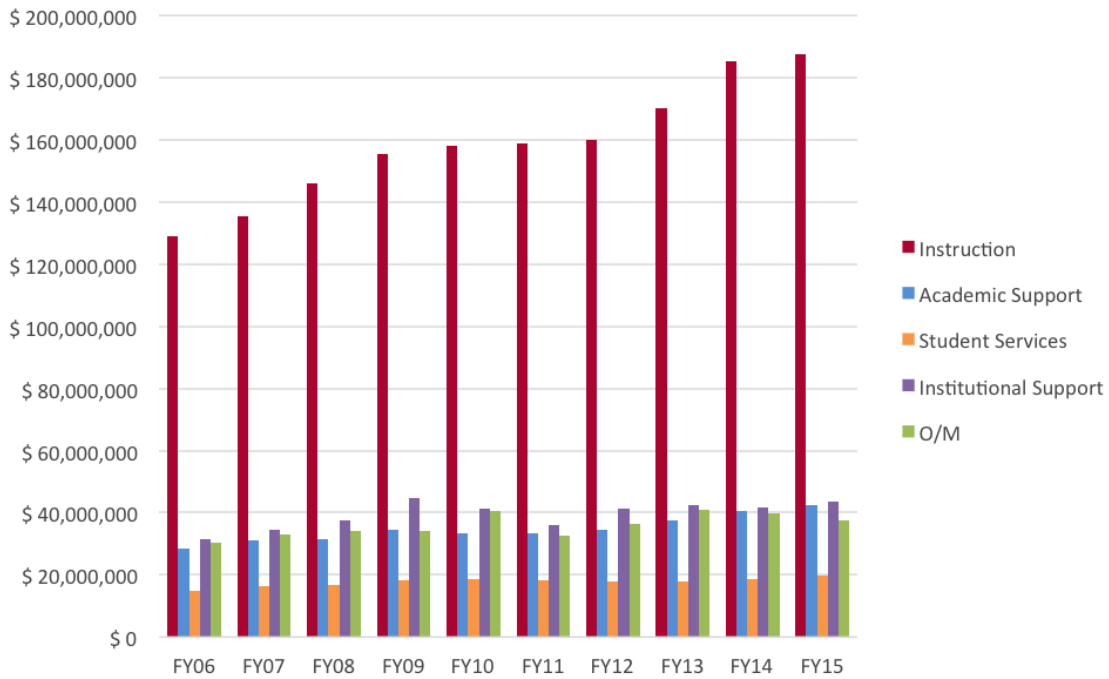
	<i>Est. Project Cost</i>	<i>2015 Session Appropriation Request</i>
<b>Main Campus Academic</b>		
Farris Engineering Building Renovation	\$23,700,000	\$4,700,000
Interdisciplinary Science Education Building (Physics and Astronomy)	\$77,560,000	\$753,290
Anderson School of Management	\$48,000,000	\$500,000
<b>Subtotal</b>	<b>\$149,260,000</b>	<b>\$5,953,290</b>
<b>Health Sciences Center</b>		
Health Education Building Phase III	\$29,750,000	\$8,000,000
<b>Subtotal</b>	<b>\$29,750,000</b>	<b>\$8,000,000</b>
<b>Infrastructure</b>		
ADA Compliance	\$6,800,000	\$250,000
Science & Technology Park IT Infrastructure Phase I	\$4,400,000	\$956,226
Electrical Distribution	\$2,000,000	\$2,000,000
IT Electrical Upgrades	\$2,200,000	\$2,200,000
<b>Subtotal</b>	<b>\$15,400,000</b>	<b>\$5,406,226</b>
<b>Branch Campuses</b>		
<b>Gallup:</b>		
Construction Technologies Career Center Phase 1	\$3,860,000	\$2,865,000
Physical Plant Building	\$2,000,000	\$1,500,000
<b>Taos:</b>		
STEMH Technical Center	\$2,500,000	\$2,175,000
<b>Valencia:</b>		
Chilled Water System Upgrade	\$2,600,000	\$1,950,000
<b>Subtotal</b>	<b>\$10,960,000</b>	<b>\$8,490,000</b>



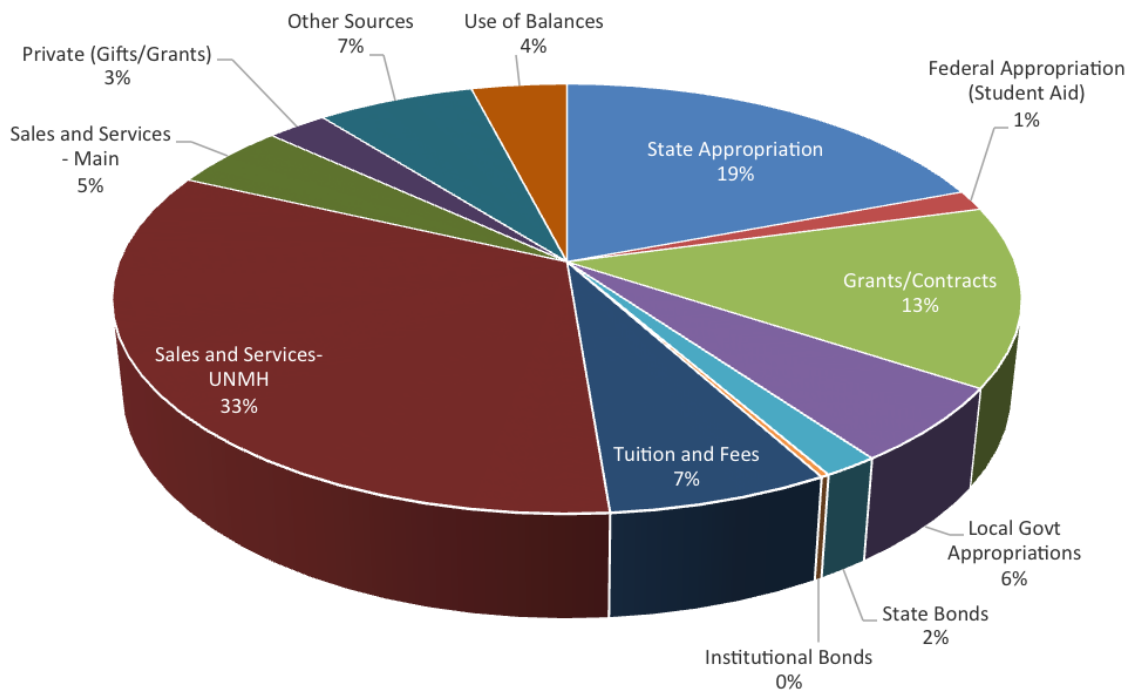


# STATE APPROPRIATIONS & UNM REVENUES

### Main Campus I&G Budget



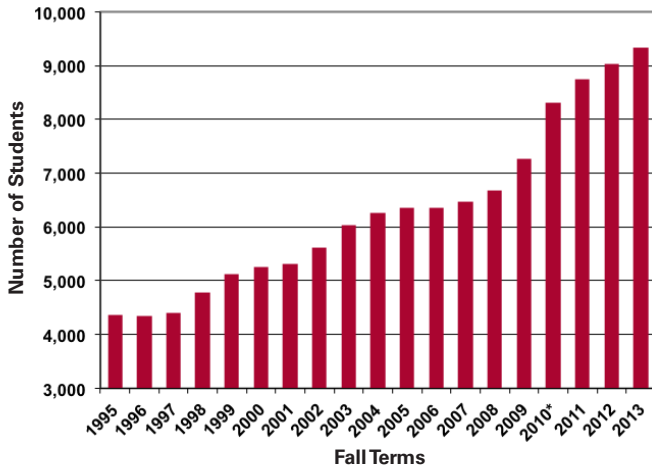
### UNM Consolidated Revenues FY15



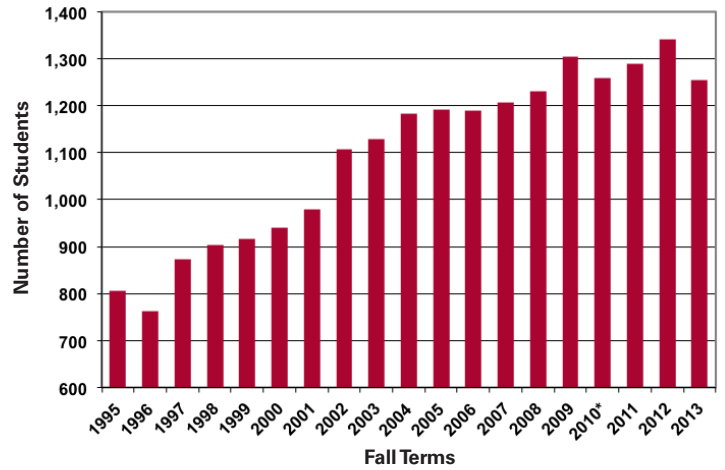
# UNM HISPANIC & NATIVE AMERICAN STUDENT SUCCESS RATES



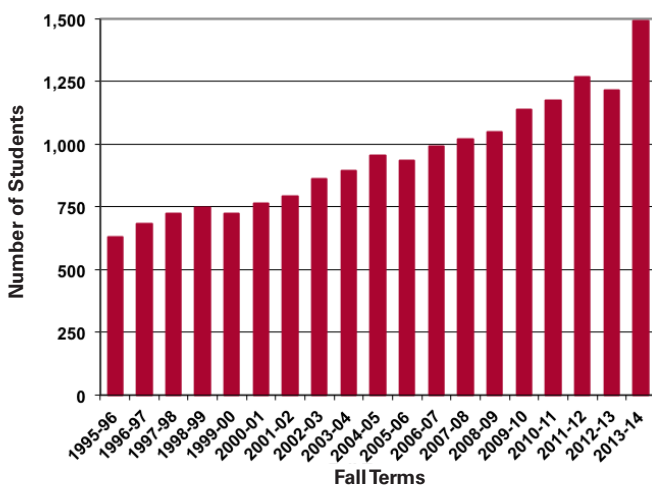
### Hispanic Undergraduate Students



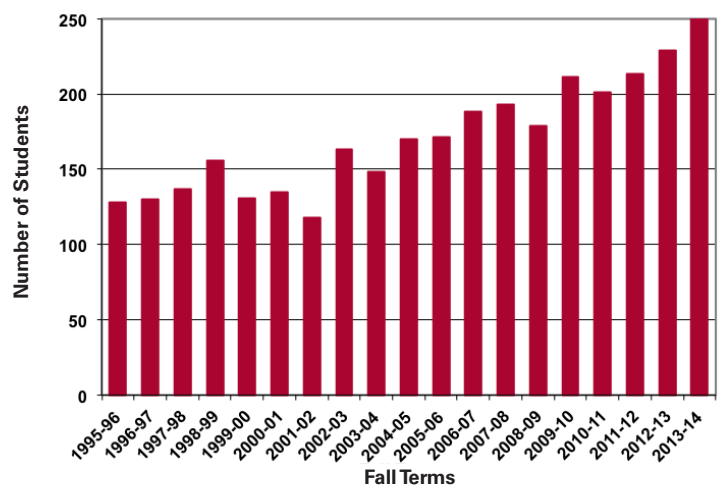
### Native American Undergraduate Students



### Hispanic Baccalaureate Degrees Granted



### Native American Baccalaureate Degrees Granted

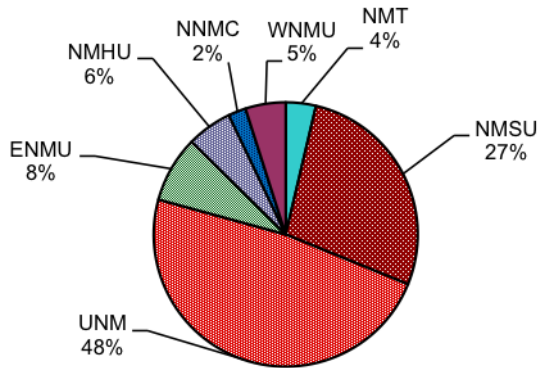




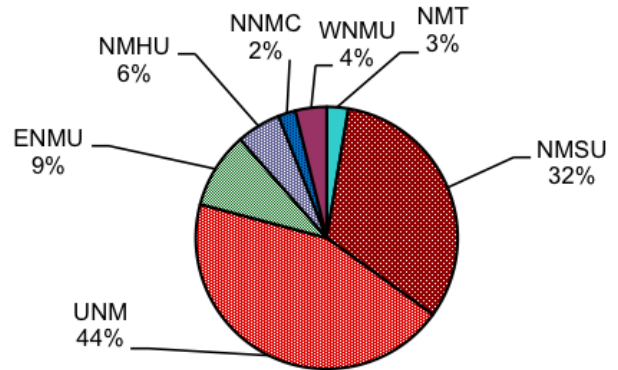


# NEW MEXICO PUBLIC UNIVERSITY STUDENTS

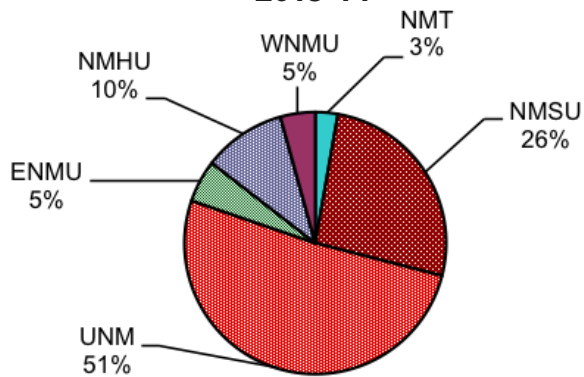
**Full-Time Equivalent Student Enrollment  
Fall 2014**



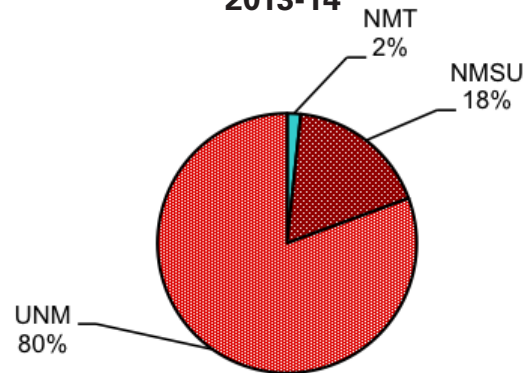
**Undergraduate Degrees  
2013-14**



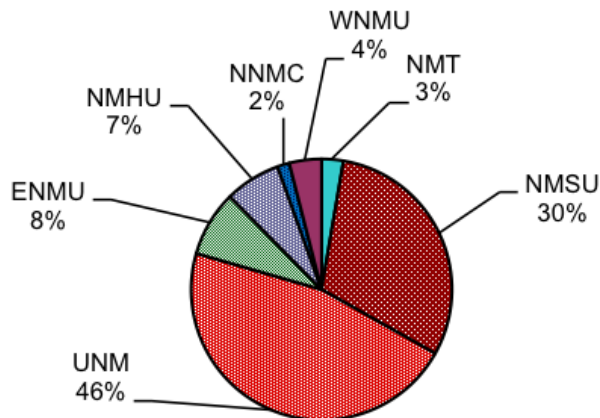
**Graduate Degrees  
2013-14**



**Total Doctoral and First Professional Degrees  
2013-14**



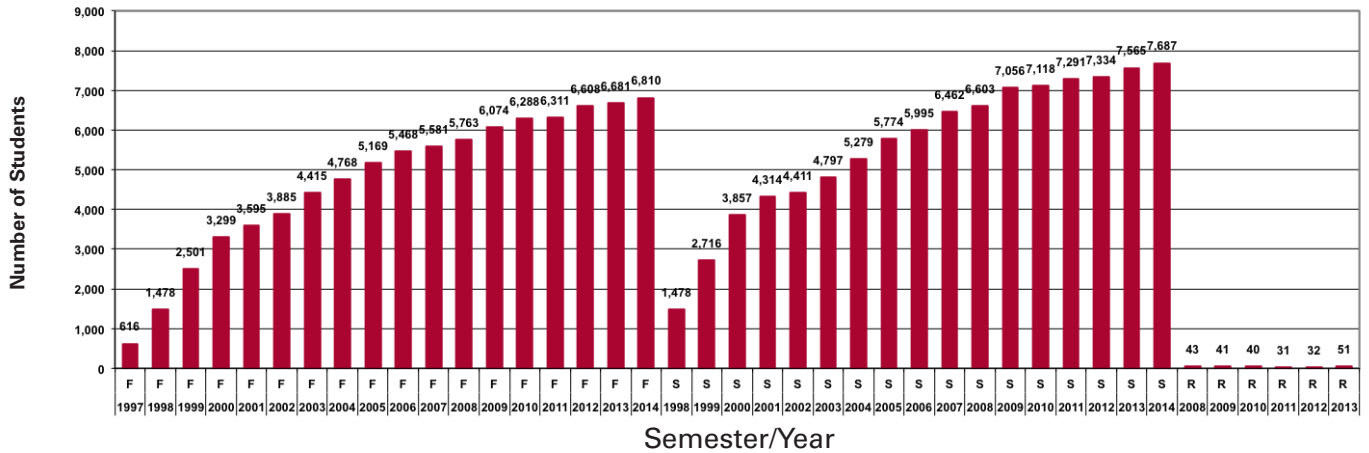
**Total Degrees  
2013-14**



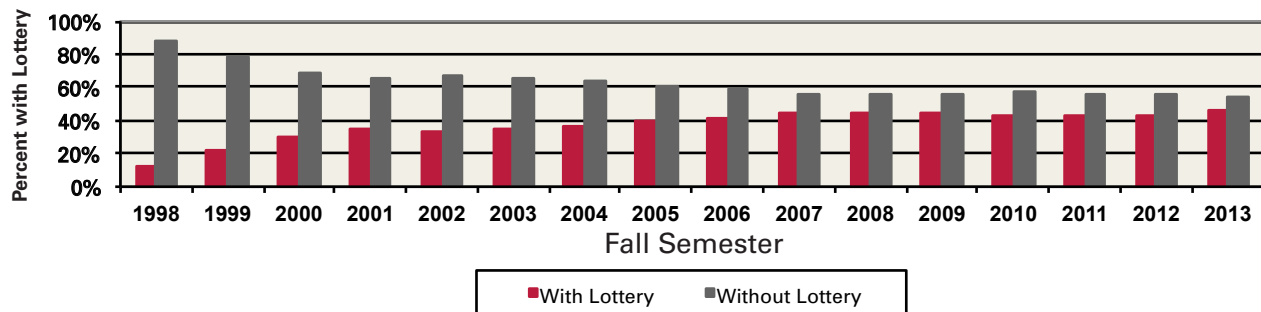
# NEW MEXICO PUBLIC UNIVERSITY STUDENTS



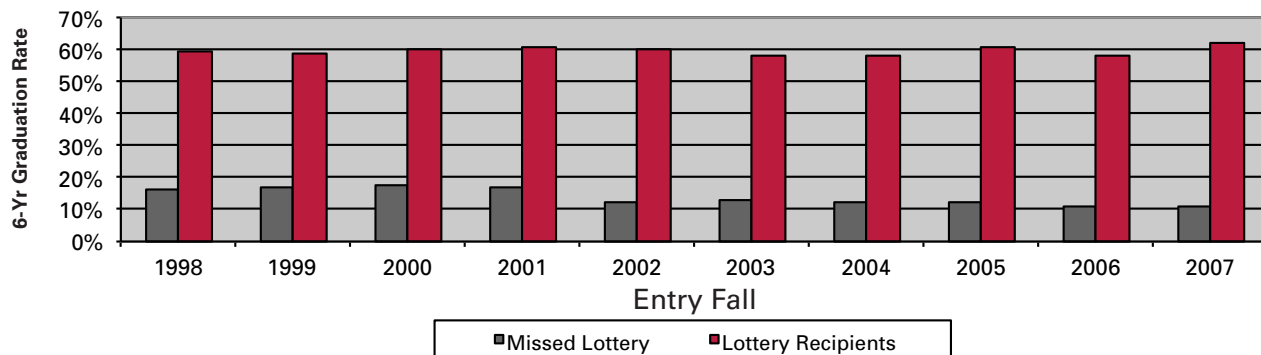
## UNM Lottery Scholarship Students by Semester



## Total Main Campus Undergraduate FTE with Lottery Scholarship



## First-time, Full-time from NM High Schools





**Office of Government & Community Relations**  
govrel.unm.edu

**Office**

**505.277.1670**

**Connie Beimer, *Interim Director***

**505.235.9225**

**Matt Muñoz, *Government Relations Specialist***

**505.221.3034**



**www.unm.edu**

REV. 1/8/15

The University of New Mexico is an Affirmative Action/Equal Opportunity institution.  
In accordance with the Americans with Disabilities Act, this material is available in alternate formats upon request.